

## Демоверсия промежуточной аттестация по английскому языку 9 класс.

Промежуточная аттестация по английскому языку в 9 классе проводится в форме контрольной работы, цель которой оценить подготовку учащихся 9 класса по иностранному языку( английский язык) с целью их промежуточной аттестации при переходе их в 10класс. Содержание данной контрольной работы определяется на основе Примерной Программы по английскому языку и Рабочей Программой по английскому языку для 9 класса и включает в себя задания по основным видам деятельности на уроках английского языка: чтение, лексика и грамматика. Проверяемые элементы содержания:

1. Лексическая сторона речи(базовый уровень).
2. Грамматическая сторона речи( видо-временные формы глагола, настоящее простое и длительное время, настоящее завершённое время, прошедшее длительное время, прошедшее завершённое время) (повышенный уровень).
3. Работа с текстом. Чтение нужной или интересующей информации (базовый уровень).

### 1. Чтение.

#### Выполните задания по тексту.

The best picture

When Sebastian was a boy at school, his favourite lesson was art, and he won several prizes for it. Once he left school, he got a position as a clerk in a bank, but three times a week he went to evening classes in art, and whenever he had time at the weekends, he painted. He painted in a very modern manner – mysterious objects and shapes, women with three pink eyes, large blank areas, and so on.

After a few months he thought, “Perhaps I can sell some of my pictures and get enough money to afford to leave the bank and become a real artist. Then I can travel around as much as I like, and go to foreign museums, and see other artists’ paintings, and study in other countries when I feel like it. Though I try to make the best of the job and I don’t regard the work as difficult – at least not at present – I don’t like life in a bank. I only enjoy painting”. In the bank, Sebastian sometimes had to deal with a man who owned a picture shop, and after he had had a few conversations with him, Sebastian invited him to his home one evening to see some of his works. “Then perhaps you could tell me whether I can really be a good artist and get some money from my painting,” Sebastian said hopefully.

The man said he was prepared to come and see what he thought of Sebastian’s work, so he arrived one evening at Sebastian’s home. Sebastian took the man to his studio and started to show him some of his pictures, with some pride and hope.

The man looked at them one after the other while Sebastian watched his face, but to Sebastian’s disappointment the man did not say anything, and his expression did not change at any of them either.

Then, when he had finished, he looked around, and his glance fell on something else. A happy look came over his face for the first time, and he said, “Now I like this one very much! It’s so full of deep feeling! I’m sure I could sell this one for you.

“That,” said Sebastian, “is the place where I clean the paint off my brushes”.

1. After leaving school Sebastian

- a) won several prizes.
- b) went to bank three times a week.
- c) tried to earn as much money as he could.
- d) tried to spend as much time as he could painting.

2. Sebastian's dream was to
- live the life he wanted.
  - visit museums.
  - earn a lot of money.
  - work in the bank.
3. Sebastian decided to invite the owner of the picture shop because
- he wanted to own a picture shop too.
  - he wanted to have a conversation with him.
  - he wanted to sell him some pictures.
  - he wanted to see some of his pictures.
4. Sebastian was disappointed because
- the man was too proud to speak.
  - the man didn't seem to like the pictures.
  - the man didn't want to buy his pictures.
  - the man didn't want to sell his pictures.
5. The thing the man liked most of all was
- a picture which someone else had sold to Sebastian.
  - the place where he was happy.
  - the place where Sebastian kept his brushes.
  - the place where Sebastian cleaned his brushes.

## 2. Грамматика

### 1. Выберите верный вариант.

They \_\_\_\_\_ basketball yesterday. A. did played B. play C. played

2. She is \_\_\_\_\_ than she looks. A. older B. oldest C. more old

3. I \_\_\_\_\_ to the USA.

A. was never B. has never been C. have never been

### 2. Выберите верный вариант.

- He ... at the table the whole evening yesterday.
  - was sitting
  - sit
  - sat
- I ... my homework the whole evening yesterday.
  - did
  - were doing
  - was doing
- He ... his work by that time.
  - finished
  - was finishing
  - had finished
- ... Australia is the smallest continent in the world.
  - 
  - b)
  - a c) the
- ... UK is one of the world's smallest country.

a. - b) a c) th

### 3.Лексика

**Вставъте слова по смыслу.**

#### **The Moscow Metro**

It is 1 \_\_\_\_\_ to imagine Moscow without a metro system today. Its aim is to  
2 \_\_\_\_\_ the city center with the industrial and residential areas. The Moscow  
Metro is sometimes called an underground city with its 3 \_\_\_\_\_ landmarks.

The idea to 4 \_\_\_\_\_ an underground railway in Moscow was proposed half a  
century before the project actually began. Opened in 1935 with one 11-kilometre line and 13  
stations, it was the first underground railway system in the Soviet Union.

Today, the metro is reaching the most 5 \_\_\_\_\_ districts thus making the life of  
Muscovites easier. It is also an important tourist attraction due to the beauty of some of the stations  
with elaborate artworks, frescoes and mosaics.

Many interchanges have appeared, beyond the Circle Line, they 6 \_\_\_\_\_ to  
optimise traffic flow and allow passengers to get around Moscow without going through the centre.

1. build
2. connect
3. get
4. help
5. small
6. impossible
7. own
8. remote

<b>Оценка 5</b>	<b>Оценка 4</b>	<b>Оценка 3</b>
19-21 баллов	16-18 балла	13-15 баллов