

Протокол

проведения школьного этапа всероссийской олимпиады школьников в
2024-2025 уч.году

Предмет английский язык

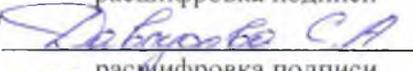
Количество участников 12

Место проведения МОУ СОШ №15

Дата проведения 26.09.24г.

| № п.п | Шифр работы | Ф.И.О. участника | Класс | Количество баллов |
|-------|-------------|---------------------|-------|-------------------|
| 1 | 730013A111 | Соболев Илья | 11 | 73 |
| 2 | 730013A01 | Дворникова Полина | 10 | 38 |
| 3 | 730013A91 | Мансурова Алина | 9 | 34 |
| 4 | 730013A92 | Попова Ярослава | 9 | 29 |
| 5 | 730013A93 | Хорошева Диана | 9 | 25 |
| 6 | 730013A71 | Баштакова Екатерина | 7 | 26 |
| 7 | 730013A72 | Вагин Николай | 7 | 19 |
| 8 | 730013A73 | Чайковская Вероника | 7 | 35 |
| 9 | 730013A61 | Генералов Никита | 6 | 21 |
| 10 | 730013A62 | Вороновский Дамир | 6 | 20 |
| 11 | 73003A51 | Чайковская Ангелина | 5 | 20 |
| 12 | 730013A52 | Ауль Полина | 5 | 18 |

Члены жюри:

| | |
|---|--|
|  |  |
| подпись | расшифровка подписи |
|  |  |
| подпись | расшифровка подписи |
|  |  |
| подпись | расшифровка подписи |
|  |  |
| подпись | расшифровка подписи |

Sheremetev Palace, or Ostankino Palace, was built in the 18th century by Count Nikolai Sheremetev, one of the richest people of his time. Sheremetev loved arts and built his summer residence at Ostankino as a palace of arts which included a theatre and a library, as well as galleries of paintings and sculptures. The theatre was the central and most important part of the palace. Today, Sheremetev Palace is a museum.

1. How many palaces were built in the 18th century?

- A) 1
- B) 2
- + C) 3
- D) 4
- E) 5

2. Which palace is still used as a theatre?

- A) Petrovsky Palace
- B) Catherine's Palace
- C) The Grand Kremlin Palace
- + D) The Kremlin Palace of Congresses
- E) Sheremetev Palace

3. How many palaces are connected with Russian Emperors?

- A) 1
- B) 2
- + C) 3
- D) 4
- E) 5

Задание 2.

Task 2

Now listen to parts of the city tour around Moscow and decide which palace the tour guide is talking about. You will hear this twice.

1. Palace 1:

- A) Petrovsky Palace
- B) Catherine's Palace
- + C) The Grand Kremlin Palace
- D) The Kremlin Palace of Congresses
- E) Sheremetev Palace

2. Palace 2:

- A) Petrovsky Palace
- B) Catherine's Palace
- C) The Grand Kremlin Palace
- + D) The Kremlin Palace of Congresses
- E) Sheremetev Palace

3. Palace 3:

- A) Petrovsky Palace
- B) Catherine's Palace
- C) The Grand Kremlin Palace
- D) The Kremlin Palace of Congresses
- + E) Sheremetev Palace

4. Palace 4:

- + A) Petrovsky Palace
- B) Catherine's Palace
- C) The Grand Kremlin Palace
- D) The Kremlin Palace of Congresses
- E) Sheremetev Palace

1. Which chapter should Emily read to learn about the lakes and rivers of Hawaii?
+ A) Chapter 1
B) Chapter 2
C) Chapter 3
D) Chapter 4
E) Chapter 5

2. Which pages have information about where active volcanoes are found in Hawaii?
+ A) 6-7
B) 9-11
C) 15-16
D) 36-37

3. Chapter 4 has information on all of these except –
A) famous national parks to visit.
B) the best places for swimming.
+ C) the government structure of Hawaii.
D) tourist centers to find information.

4. Which pages have information about the daily temperatures in Hawaii?
A) 6-7
+ B) 9-11
C) 12-13
D) 37-38

Задание 4.

Task 2.

Here's what Emily has written so far for her travel guide. Read it carefully. It has some mistakes. Then answer questions 1-5 to make it sound better.

Hawaii

(1) Do you want to have the greatest time in the world? (2) If you do, then Hawaii is the vacation spot for you.

(3) Hawaii is one of the 50 states of the United States. (4) It is our southernmost state and the only state that is not part of the mainland of North America.

(5) Hawaii has many beautiful and interesting sights to see. (6) The islands are a wonderful place to experience volcanoes. (7) You can experience magnificent waterfalls and beautiful beaches. (8) The weather is warm year-round, so every day is a good day for your outdoor plans. (9) The people of Hawaii have many customs. (10) You can enjoy interesting food and music. (11) You can also watch folk dancing, parades, and special events. (12) You can travel from island to island. (13)

By boat or by plane.

(14) Hawaii is made up of eight major islands. (15) The state capital, Honolulu, is located on the island of Oahu. (16) All the islands were formed by volcanoes. (17) Today these volcanoes are the island's mountains. (18) Mauna Loa and Kilauea are Hawaii's only active volcanoes.

(19) Hawaii has mild temperatures all year. (20) The cool ocean breezes help create a wonderful climate. (21) For this reason, people sometimes call Hawaii "Paradise".

1. Which of the following sentences best combines sentences 6 and 7 without changing their meaning?

- A) The islands are a wonderful place to experience volcanoes and a wonderful place to experience magnificent waterfalls and beaches.
- B) The islands are a wonderful place to experience volcanoes and to experience magnificent waterfalls and beautiful beaches.
- C) Volcanoes, waterfalls, and beautiful beaches in the islands are wonderful places to experience.
- + D) The islands are a wonderful place to experience volcanoes, magnificent waterfalls, and beautiful beaches.

Задание 5.

2. Which of these sentences could be added before sentence 8?

- A) Hawaii has several active volcanoes.
- + B) Hawaii has a very pleasant climate.
- C) The original natives of Hawaii were Polynesians.
- D) Hawaii has eight major islands.

Задание 6.

3. It would be better to start a new paragraph beginning with sentence –

- A) 7.
- B) 8.
- + C) 9.
- D) 10.

Задание 7.

+ 4. Which group of words in Emily's travel guide is NOT a complete sentence? Write the number of the group of words. 13

Задание 8.

5. In sentence 18, Hawaii's only active volcanoes should be written –

- A) Hawaii's only active volcanoes.
- + B) Hawaii's only active volcanoes.
- C) Hawaii's only, active volcanoes.
- D) As it is written.

| | A | B | C | D |
|----|-------------------------|---------------------------|-------------------------|----------------------------|
| 0 | <i>as terrifying as</i> | <i>such terrifying as</i> | <i>so terrifying as</i> | <i>so terrifying so</i> |
| 1 | Firstly | At first | First of all | The first |
| 2 | about | near | nearly | close |
| 3 | That | Than | Then | There |
| 4 | Doesn't it | Don't they | Isn't it | Aren't they |
| 5 | frighten | frightening | frighteningly | frightened |
| 6 | any | something | none | some |
| 7 | to stay | stay | staying | stayed |
| 8 | --- | a | an | the |
| 9 | loudly | more loudly | louder | loudest |
| 10 | picks up | picked up | was picking up | was picked up |
| 11 | that | than | then | they |
| 12 | if | that | was | were |
| 13 | just bought | was just buying | has just bought | had just bought |
| 14 | thought | thinking | was thinking | was thought |
| 15 | we | it | they | he |
| 16 | just | only | yet | already |
| 17 | --- | a | an | the |
| 18 | Because | Instead | Rather than | Without |
| 19 | lose | have lost | had lost | were losing |
| 20 | what | which | that | something |

Задание 10.

Task 2

Find the nonsense word in each pair of sentences below. Replace that word in each sentence with the same real word. Make sure the word you choose makes sense in both of the sentences.

There is an example done for you:

Example:

0. The wind blew hard, and the boat began to keevil.

Mark stopped digging when his shovel hit a keevil. rock

1. The teacher told us to stand in a straight wingding.

Louis drew a wingding under the correct answer. _____

2. It is hard to be lammy when you are waiting for your turn.

The lammy in the hospital bed was feeling much better.

3. Dad said, "Please use your puffit instead of your fingers".

When we came to the puffit in the road, we were not sure which way to go.

ТИТУЛЬНЫЙ ЛИСТ

Всероссийская олимпиада школьников

ШКОЛЬНЫЙ этап

Заполняется ПЕЧАТНЫМИ БУКВАМИ чернилами черного или синего цвета по образцам:

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| А | Б | В | Г | Д | Е | Ж | З | И | К | Л | М | Н | О | П | Р | С | Т | У | Ф | Х | Ц | Ч | Ш | Щ | Ъ | Ы | Ь | Э | Ю | Я | @ | 8 | 9 | . |
| А | В | С | Д | Е | Г | Ж | З | И | К | Л | М | Н | О | П | Р | С | Т | У | Ф | Х | Ц | Ч | Ш | Щ | Ъ | Ы | Ь | Э | Ю | Я | @ | 8 | 9 | . |

ПРЕДМЕТ АНГЛИЙСКИЙ ЯЗЫК КЛАСС 11

ДАТА 26.09.2024

ШИФР УЧАСТНИКА

730013A111

ФАМИЛИЯ СОБОЛЕВ
 ИМЯ ИЛЬЯ
 ОТЧЕСТВО АЛЕКСЕЕВИЧ

Документ, удостоверяющий личность свидетельство о рождении паспорт
 Гражданство Российская Федерация

серия 0420 номер 563572 Иное

Дата рождения 12.12.2006

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 Электронный адрес участника 130BOLEV.PERSONAL@GMAIL.RU

Муниципалитет КУРАГИНСКИЙ

Сокращенное наименование образовательной организации (школы)
МБОУ МО ЖАРСКАЯ СОШ N-15

Сведения о педагогах-наставниках

1. Фамилия СЕРГЕЕВА
 Имя ИНЕССА
 Отчество АНАТОЛЬЕВНА

Сокращенное наименование образовательной организации (школы)
МБОУ МО ЖАРСКАЯ СОШ N-15

2. Фамилия СЕРГЕЕВА
 Имя ИНЕССА
 Отчество АНАТОЛЬЕВНА

Сокращенное наименование образовательной организации (школы)
МБОУ МО ЖАРСКАЯ СОШ N-15

Личная подпись участника  Все поля обязательны к заполнению!

Соборный класс

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
АНГЛИЙСКИЙ ЯЗЫК. 2023–2024 уч. г.
ШКОЛЬНЫЙ ЭТАП. 9–11 КЛАССЫ
Максимальный балл за работу – 75.

LISTENING

Time: 10 minutes
(10 points)

Задания 1-10.

Listen to a radio interview with Dr Ramsdale about keeping healthy. For items 1–3, decide whether the statements are **TRUE** according to the text you hear (A), or **FALSE** (B). For questions 4–10, choose the best answer, A, B or C. You will hear the text twice.

- The mass media is full of stories about overweight children.
A) TRUE ✓ +
B) FALSE
- Dr Ramsdale is glad that schools today have special cookery classes for girls and boys.
A) TRUE
B) FALSE ✓ +
- Nowadays life for children is more dangerous than it used to be.
A) TRUE ✓ +
B) FALSE
- According to Dr Ramsdale, how does life today differ from the past?
A) People rarely visit the doctor.
B) People have more money. ✓ +
C) People are healthier.
- Dr Ramsdale advises people to
A) cook food without fat. ✓ +
B) check their blood pressure.
C) learn about heart disease.
- What does Dr Ramsdale say could help fat teenagers?
A) They should eat regularly and often.
B) They should learn more about food. ✓ +
C) They should count their calories.

7. According to Dr Ramsdale, nowadays children

A) eat too many potatoes.

B) enjoy playing outside.

C) are usually inactive. ✓ +

8. What does Dr Ramsdale feel children today are like?

A) independent

B) capable

C) spoilt ✓ +

9. What should people do if they suffer from stress or depression?

A) improve the way they live. ✓ +

B) take pills prescribed by the doctor.

C) buy fewer expensive possessions.

10. What does Dr Ramsdale believe?

A) Changing your lifestyle is worth the extra money.

B) It is not difficult to adopt a better lifestyle. +

C) People should visit their doctor less often.

of my visit is to gather information to write an article. A conveyor belt transports small cubes of sweet centres towards a chocolate waterfall, with the promise of being enveloped in a thick, luxurious layer of chocolate. Moon picks up a tray of half-finished mini chocolate eggs. Each egg is ready to be filled and brushed over with more chocolate to seal it. Coloured cocoa butter will then be painted on to it to give it a shiny exterior. It is obvious that a significant amount of care and attention goes into making Moon's chocolates, and each one is finished lovingly by hand.

"We use the freshest ingredients, which are free from artificial preservatives, and so our products only have a shelf life of three weeks," explains Peter. By finding ingredients from all around the world, Peter is responding to the growing trend of chocolate connoisseurs who hold tasting evenings with friends. They enjoy trying to name the origins of the cocoa bean that the chocolate is made from, like those who appreciate fine wine. As I leave, I learn that Peter, like his wife, also takes the opportunity to sample his work. "I think it's important to test the products on a regular basis," he says smiling. And yes... if you are wondering, I did get to take some home!

1. What does the writer notice most when she enters the factory?
A) how busy it is in the reception area
B) the unusual appearance of the building
+ C) the smell of chocolate in the building
D) the way she is greeted by Leona Moon
2. The writer's description of unwrapping a chocolate bar is intended to make her readers
A) appreciate the pleasure of eating chocolate.
B) able to imagine her experience more clearly.
- C) understand how the factory workers feel.
D) want to visit the chocolate factory themselves.
3. The writer thinks it is '**an absolute tragedy**' that Leona
+ A) is unaffected by the smell in the factory now.
B) confesses to eating chocolate every day.
C) says the smell is not as strong as it once was.
D) doesn't even like the smell of chocolate.
4. What is the cause of the writer's enthusiasm as she watches Leona work?
+ A) She is going to experience something that few people get the chance to.
B) She is impressed by the way that Leona deals with the customers.
C) She shares Leona's excitement about a recent consumer report.
D) She is happy that Leona's business has just become very successful.

5. The writer's first impression of Peter Moon is that he
- A) is not dressed in the way she would have expected.
 - B) can tell her a lot about the history of the Aztecs.
 - C) doesn't really care about polite introductions.
 - + D) is interested in everything connected with his job.
6. What does the writer suggest about the staff at the factory?
- + A) They seem to care deeply about their work.
 - B) They don't seem to be working very hard.
 - C) Many of them seem to be related to each other.
 - D) They seem to get on very well with Peter Moon.
7. The writer says '**I try to pull myself together**' to show that she
- A) feels as if she is in two places at the same time.
 - + B) is finding it difficult to stay calm and do her job.
 - C) is tired of gathering information about the factory.
 - D) can't remember the real purpose of her visit.
8. What is not stated in the interview about the production of chocolate eggs at Peter Moon's factory?
- A) During its production, each chocolate egg undergoes a series of operations.
 - + B) Peter Moon paints each egg by hand.
 - C) Part of the production cycle is automated.
 - B) Each chocolate egg consists of a number of layers.
9. What do we learn about Peter Moon's chocolate in the last paragraph?
- A) It is growing in popularity all around the world.
 - B) Its special ingredients make it taste like fine wine.
 - C) It is regularly tested by chocolate connoisseurs.
 - + D) It must be eaten within three weeks after it is made.
10. Which statement is true according to the last paragraph?
- A) There is a growing number of people who like spending evenings savouring chocolate with wine.
 - B) Peter likes his wife.
 - + C) Peter uses raw products from different countries.
 - D) Chocolate connoisseurs are people who can name all the ingredients of the product they are tasting.

Задание 23.

Task 3. Questions 1-18

For questions 1–18, read the text below and look carefully at each line. Some of the lines are correct, and some have a word which should not be there. If a line is correct put a tick. Use the letter "V" as a tick. If a line has a word which should not be there, write the word in a given space. There are two examples at the beginning (0 and 00).

| | |
|----|----|
| 0 | of |
| 00 | ✓ |

| CHEAPER HOLIDAYS | | | |
|------------------|---|-------|-----|
| 0 | We can save money on all of aspects of our holiday, from where and when | of | |
| 00 | to go to how to get to and from the airport; here are some tips on how to get | ✓ | + |
| 1 | to the most for your money when choosing a holiday. | to | + |
| 2 | For the best deals when book your holiday between the high and low seasons; | when | + |
| 3 | you could save up to 70% on some holiday resorts while still enjoying good | ✓ | ? + |
| 4 | weather as well as other high season and advantages | and | + |
| 5 | and there will be fewer crowds. | ✓ | + |
| 6 | You can also save money by going somewhere where living costs are lower. | ✓ | + |
| 7 | It might have cost more to get there but once you are there you will spend | have | + |
| 8 | less than on eating out and getting around as food and transport will be | than | + |
| 9 | significantly more cheaper. | more | + |
| 10 | And start saving before you will even leave the country by choosing the | will | + |
| 11 | most cost effective way to the airport. There are many other bus services | other | + |
| 12 | from major cities to airports which are cheaper than trains. If you go by | ✓ | + |
| 13 | train book well in advance to get cheaper tickets and if you do decide to go | well | - |
| 14 | by car, book your carparking as soon as possible; some airports offer up to | ✓ | + |
| 15 | 50% off for early bookings. | ✓ | + |

Задание 22.

Task 2. Questions 1–12

For items 1–12, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Example:

| | A | B | C | D |
|---|---------|-----------|--------|--------|
| 0 | serious | important | growth | tragic |

| | |
|---|---|
| 0 | A |
|---|---|

DESPERATE TO GO TO SCHOOL

Truancy has become a (0)___ problem in many schools in recent years. In an attempt to tackle this problem one school introduced a new scheme to (1) C students to attend as many classes as possible. Pupils who (2) B a 100% attendance record throughout the whole academic year were (3) A with an all inclusive weekend school (4) B to an activity centre where they would be able to have a go at (5) B activities such as climbing, abseiling and white water rafting.

One student was so (6) C to qualify for this free weekend away that he even went to school with a broken wrist. He hurt his wrist when he fell (7) C his bike on the way to school but he was so worried about (8) B his 100% attendance that he didn't (9) A his teachers or parents until the school day had finished. He (10) A admitted to his mother what had happened when she (11) D that he was having difficulty eating his dinner and asked him what was wrong. She took him to hospital that night, where they put his arm in plaster and he was able to go back to school the next day.

Fortunately, he was fully (12) A from his accident in time to participate in the event.

| | A | B | C | D |
|----|------------|-------------|-------------|-------------|
| 1 | suggest | force | encourage | make |
| 2 | succeeded | made | achieved | realised |
| 3 | rewarded | given | won | compensated |
| 4 | holiday | trip | travel | excursion |
| 5 | outside | outdoor | risk | danger |
| 6 | interested | happy | excited | keen |
| 7 | away | down | off | over |
| 8 | filling | maintaining | guarding | succeeding |
| 9 | tell | say | admit | explain |
| 10 | lastly | actually | fortunately | eventually |
| 11 | knew | aware | looked | noticed |
| 12 | recovered | improved | repaired | fixed |

+
+
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+
+
+
+

| | | | |
|----|--|----|---|
| 16 | Finally, make sure if you research all the available options on-line. Signing | if | f |
| 17 | up to email alerts can be a good idea as then you will be the first to know | ✓ | f |
| 18 | about cheap offers. The earlier you book the better the bargains are likely to be. | ✓ | f |

Задания 24-28.

Task 4.

For items 1-5, look at 5 groups of 7 words. Choose the word which includes the others and then choose the word which does not belong to the same family. There is an example at the beginning.

Example:

| | | | | | | | |
|---|-----|-----|-----------|--------|-----|--------|-------|
| 0 | ant | fly | butterfly | beetle | bee | insect | snail |
|---|-----|-----|-----------|--------|-----|--------|-------|

the word which includes the others: **insect**

the word which does not belong to the same family: **snail**

| | | | | | | | |
|----|-----------|---------|-------|------|----------|--------|-----------|
| 1. | alligator | reptile | snake | seal | tortoise | lizard | crocodile |
|----|-----------|---------|-------|------|----------|--------|-----------|

the word which includes the others: reptile

the word which does not belong to the same family: seal

| | | | | | | | |
|----|---------|---------|-----------|-------|----------|------|--------|
| 2. | custard | dessert | ice-cream | jelly | porridge | tart | trifle |
|----|---------|---------|-----------|-------|----------|------|--------|

the word which includes the others: dessert

the word which does not belong to the same family: porridge

| | | | | | | | |
|----|----------|------|---------|--------|---------|----------|------------|
| 3. | sympathy | envy | honesty | virtue | bravery | kindness | generosity |
|----|----------|------|---------|--------|---------|----------|------------|

the word which includes the others: virtue

the word which does not belong to the same family: envy

| | | | | | | | |
|----|-------|--------|------|--------|-----|------|--------|
| 4. | china | saucer | vase | napkin | jug | dish | teapot |
|----|-------|--------|------|--------|-----|------|--------|

the word which includes the others: china

the word which does not belong to the same family: vase

| | | | | | | | |
|----|--------|---------|---------|-------|--------|---------|-----------|
| 5. | island | Ireland | America | Malta | Cyprus | Iceland | Australia |
|----|--------|---------|---------|-------|--------|---------|-----------|

the word which includes the others: island

the word which does not belong to the same family: America

Задание 29.

Task 5.

Look at 6 adjectives and 6 groups of 3 nouns. Certain adjectives are only used with certain nouns. Match the adjectives and the nouns they are used with. There is an example at the beginning.

0 D

| | | | | | |
|--------------|-----------------|--|--------------|---|--------------|
| 0 | high | | A | place ache weather | + |
| 1 | false | | B 3 | yoghurt colour clothes | + |
| 2 | dull | | C 5 | village possibility chance | + |
| 3 | plain | | D | temperature price standard | |
| 4 | steady | | E 1 | teeth information passport | + |
| 5 | remote | | F 4 | improvement progress job | + |

ТИТУЛЬНЫЙ ЛИСТ

Всероссийская олимпиада школьников

школьный

этап

Заполняется ПЕЧАТНЫМИ БУКВАМИ чернилами черного или синего цвета по образцам:

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| А | Б | В | Г | Д | Е | Ж | З | И | К | Л | М | Н | О | П | Р | С | Т | У | Ф | Х | Ц | Ч | Ш | Щ | Ъ | Ы | Ь | Э | Ю | Я | @ | 8 | 9 | , |
| А | В | С | Д | Е | Г | Ж | З | И | К | Л | М | Н | О | П | Р | Q | R | S | T | U | V | W | X | Y | Z | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 0 | . |

ПРЕДМЕТ А Н Г Л И Й С К И Й КЛАСС 10

ДАТА 26 . 09 . 2024

ШИФР УЧАСТНИКА

7 3 0 0 1 3 А 1 0 1

ФАМИЛИЯ ДВОРНИКОВА
 ИМЯ ПОЛИНА
 ОТЧЕСТВО ВЛАДИМИРОВНА

Документ, удостоверяющий личность свидетельство о рождении паспорт
 Гражданство Российская Федерация Иное
 серия 0422 номер 888477

Дата рождения 22 . 07 . 2008

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 Электронный адрес участника _____

Муниципалитет КУРАГИНСКИЙ

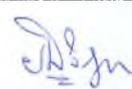
Сокращенное наименование образовательной организации (школы)
МБОУ МОЖАРСКАЯ СОШ 15

Сведения о педагогах-наставниках
 1. Фамилия СЕРГЕЕВА
 Имя ИНЕССА
 Отчество АНАТОЛЬЕВНА

Сокращенное наименование образовательной организации (школы)
МБОУ МОЖАРСКАЯ СОШ 15

2. Фамилия _____
 Имя _____
 Отчество _____

Сокращенное наименование образовательной организации (школы)

Личная подпись участника  Все поля обязательны к заполнению!

6

Росинка Маша

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
АНГЛИЙСКИЙ ЯЗЫК. 2023–2024 уч. г.
ШКОЛЬНЫЙ ЭТАП. 9–11 КЛАССЫ
Максимальный балл за работу – 75.

LISTENING
Time: 10 minutes
(10 points)

Задания 1-10.

Listen to a radio interview with Dr Ramsdale about keeping healthy. For items 1–3, decide whether the statements are **TRUE** according to the text you hear (A), or **FALSE** (B). For questions 4–10, choose the best answer, A, B or C. You will hear the text twice.

1. The mass media is full of stories about overweight children.
 A) TRUE +
 B) FALSE

2. Dr Ramsdale is glad that schools today have special cookery classes for girls and boys.
 A) TRUE
 B) FALSE +

3. Nowadays life for children is more dangerous than it used to be.
 A) TRUE +
 B) FALSE

4. According to Dr Ramsdale, how does life today differ from the past?
 A) People rarely visit the doctor.
 B) People have more money. +
 C) People are healthier.

5. Dr Ramsdale advises people to
 A) cook food without fat. +
 B) check their blood pressure.
 C) learn about heart disease.

6. What does Dr Ramsdale say could help fat teenagers?
 A) They should eat regularly and often.
 B) They should learn more about food. /
 C) They should count their calories.

of my visit is to gather information to write an article. A conveyor belt transports small cubes of sweet centres towards a chocolate waterfall, with the promise of being enveloped in a thick, luxurious layer of chocolate. Moon picks up a tray of half-finished mini chocolate eggs. Each egg is ready to be filled and brushed over with more chocolate to seal it. Coloured cocoa butter will then be painted on to it to give it a shiny exterior. It is obvious that a significant amount of care and attention goes into making Moon's chocolates, and each one is finished lovingly by hand.

"We use the freshest ingredients, which are free from artificial preservatives, and so our products only have a shelf life of three weeks," explains Peter. By finding ingredients from all around the world, Peter is responding to the growing trend of chocolate connoisseurs who hold tasting evenings with friends. They enjoy trying to name the origins of the cocoa bean that the chocolate is made from, like those who appreciate fine wine. As I leave, I learn that Peter, like his wife, also takes the opportunity to sample his work. "I think it's important to test the products on a regular basis," he says smiling. And yes... if you are wondering, I did get to take some home!

1. What does the writer notice most when she enters the factory?
A) how busy it is in the reception area
B) the unusual appearance of the building
C) the smell of chocolate in the building
— D) the way she is greeted by Leona Moon
2. The writer's description of unwrapping a chocolate bar is intended to make her readers
A) appreciate the pleasure of eating chocolate.
+ B) able to imagine her experience more clearly.
C) understand how the factory workers feel.
D) want to visit the chocolate factory themselves.
3. The writer thinks it is '**an absolute tragedy**' that Leona
+ A) is unaffected by the smell in the factory now.
B) confesses to eating chocolate every day.
C) says the smell is not as strong as it once was.
D) doesn't even like the smell of chocolate.
4. What is the cause of the writer's enthusiasm as she watches Leona work?
— A) She is going to experience something that few people get the chance to.
— B) She is impressed by the way that Leona deals with the customers.
C) She shares Leona's excitement about a recent consumer report.
D) She is happy that Leona's business has just become very successful.

5. The writer's first impression of Peter Moon is that he
- A) is not dressed in the way she would have expected.
 - B) can tell her a lot about the history of the Aztecs.
 - C) doesn't really care about polite introductions.
 - D) is interested in everything connected with his job.
6. What does the writer suggest about the staff at the factory?
- A) They seem to care deeply about their work.
 - B) They don't seem to be working very hard.
 - C) Many of them seem to be related to each other.
 - D) They seem to get on very well with Peter Moon.
7. The writer says '**I try to pull myself together**' to show that she
- A) feels as if she is in two places at the same time.
 - B) is finding it difficult to stay calm and do her job.
 - C) is tired of gathering information about the factory.
 - D) can't remember the real purpose of her visit.
8. What is not stated in the interview about the production of chocolate eggs at Peter Moon's factory?
- A) During its production, each chocolate egg undergoes a series of operations.
 - B) Peter Moon paints each egg by hand.
 - C) Part of the production cycle is automated.
 - B) Each chocolate egg consists of a number of layers.
9. What do we learn about Peter Moon's chocolate in the last paragraph?
- A) It is growing in popularity all around the world.
 - B) Its special ingredients make it taste like fine wine.
 - C) It is regularly tested by chocolate connoisseurs.
 - D) It must be eaten within three weeks after it is made.
10. Which statement is true according to the last paragraph?
- A) There is a growing number of people who like spending evenings savouring chocolate with wine.
 - B) Peter likes his wife.
 - C) Peter uses raw products from different countries.
 - D) Chocolate connoisseurs are people who can name all the ingredients of the product they are tasting.

USE OF ENGLISH

Time: 60 minutes

(55 points)

Задание 21.

Task 1. Questions 1–10

*For items 1–10, read the text below. Use the word given in capitals at the end of each line to form a **new** word that fits in the space in the same line. There is an example at the beginning (0).*

Example:

| | |
|----------|-------------------|
| 0 | MOTIVATION |
|----------|-------------------|

REWARDING CHILDREN

| | |
|---|------------------|
| Cash rewards are a common form of (0)___ used by parents | MOTIVATE |
| with high (1)___ to encourage their children to work hard at exam | EXPECT |
| time. Some youngsters receive (2)___ of as much as £100 for each | PAY |
| A grade they obtain. But should such ‘bribes’ be based on exam | PERFORM |
| (3)___ or should they, as many parents and teachers feel, be | RECOGNIZE |
| offered in (4)___ of a child’s effort, regardless of results? | ABLE |
| The latter approach would solve the problem of how parents | ACADEMY |
| reward children with different levels of (5)___; imagine, for | DIFFICULT |
| example, a family | FINANCE |
| with one child who is (6)___ gifted and another who has learning | FAIL |
| (7)___ . The dangers of result-related incentives for the second | JUDGE |
| child are clear; with little hope of obtaining the higher grades, the | |
| withholding | |
| of promised (8)___ rewards would only compound the child’s | |
| feeling | |
| of (9)___ . However, some leading educational psychologists | |
| believe | |
| that parents should rely on their own (10)___ in such matters. | |
| They maintain that if parents know that money will motivate their | |
| child, then they should not be condemned for operating a system | |
| of cash payouts. | |

+
expectation
+
payment
+
performants
+
recognition
+
ability
+
difficultes
+
judgment
+

| | | |
|----|--|--|
| 16 | Finally, make sure if you research all the available options on-line. Signing | |
| 17 | up to email alerts can be a good idea as then you will be the first to know | |
| 18 | about cheap offers. The earlier you book the better the bargains are likely to be. | |

Задания 24-28.

Task 4.

For items 1-5, look at 5 groups of 7 words. Choose the word which includes the others and then choose the word which does not belong to the same family. There is an example at the beginning.

Example:

| | | | | | | | |
|---|-----|-----|-----------|--------|-----|--------|-------|
| 0 | ant | fly | butterfly | beetle | bee | insect | snail |
|---|-----|-----|-----------|--------|-----|--------|-------|

the word which includes the others: **insect**

the word which does not belong to the same family: **snail**

| | | | | | | | |
|----|-----------|---------|-------|------|----------|--------|-----------|
| 1. | alligator | reptile | snake | seal | tortoise | lizard | crocodile |
|----|-----------|---------|-------|------|----------|--------|-----------|

the word which includes the others: reptile

the word which does not belong to the same family: seal

| | | | | | | | |
|----|---------|---------|-----------|-------|----------|------|--------|
| 2. | custard | dessert | ice-cream | jelly | porridge | tart | trifle |
|----|---------|---------|-----------|-------|----------|------|--------|

the word which includes the others: dessert

the word which does not belong to the same family: porridge

| | | | | | | | |
|----|----------|------|---------|--------|---------|----------|------------|
| 3. | sympathy | envy | honesty | virtue | bravery | kindness | generosity |
|----|----------|------|---------|--------|---------|----------|------------|

the word which includes the others: virtue

the word which does not belong to the same family: envy

| | | | | | | | |
|----|-------|--------|------|--------|-----|------|--------|
| 4. | china | saucer | vase | napkin | jug | dish | teapot |
|----|-------|--------|------|--------|-----|------|--------|

the word which includes the others: napkin

the word which does not belong to the same family: china

| | | | | | | | |
|----|--------|---------|---------|-------|--------|---------|-----------|
| 5. | island | Ireland | America | Malta | Cyprus | Iceland | Australia |
|----|--------|---------|---------|-------|--------|---------|-----------|

the word which includes the others: island

the word which does not belong to the same family: America

Задание 29.

Task 5.

Look at 6 adjectives and 6 groups of 3 nouns. Certain adjectives are only used with certain nouns. Match the adjectives and the nouns they are used with. There is an example at the beginning.

0 D

| | | | | | |
|----------|--------|--|----------|----------------------------------|--|
| 0 | high | | A | place ache weather | |
| 1 | false | | B | yoghurt colour clothes | |
| 2 | dull | | C | village possibility chance | |
| 3 | plain | | D | temperature price standard | |
| 4 | steady | | E | teeth information passport | |
| 5 | remote | | F | improvement progress job | |

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